



PE and Sports Premium Strategy and Impact 2022-2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Year 2 children enjoying their swimming lessons where they have been developing their swimming skills. - A large number of children attending breakfast daily where they receive a healthy breakfast to start their day off correctly before school. - Chinese Dancing workshop and skipping workshop which are thoroughly enjoyed by all children to develop their movement skills and cultural awareness. - Cooking and gardening club attending by children to develop their understanding of healthy foods and how they grow and can be prepared to make a healthy meal. Qualified PE coach and PE scheme used to ensure the children receive high quality PE lessons which are sequenced to develop the children's knowledge and practical skills.	PE coach to get in contact with other schools to arrange the involvement of school competitions and tournaments.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 2 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	30%
What percentage of your current Year 2 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 2 cohort perform safe self-rescue in different water-based situations?	20%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Academic Year: 2022-23		Total fund allocated: £17,200 Total fund spent: £18,448.36		Date Updated: 13.07.23	
Key indicator 1: <i>For all Year 2 pupils to participate in swimming lessons.</i>				Percentage of total allocation:	
				14.3%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Learn the basics to enable children to swim confidently and competently towards a distance of 25 metres. For children who can already swim, learn a range of different strokes. Due to location of school, near the beach, perform safe self-rescue in different water-based situations.	Children in year 2 (60 children) to receive swimming lessons at the local leisure centre.	ASA Qualified instructor and cost of lessons (£540.06) Travel to and from leisure centre (£675) Adults costs - Adult 1 - (£740) Adult 2 (£676) Total (£2631.06)	All year 2 children have experienced a sequence of swimming lessons with a qualified instructor. They have practiced the basic skills of swimming and self-rescue.	Children to then continue their swimming lessons in the Juniors when they move up.	
Key indicator 2: <i>Breakfast club to promote healthy eating for all pupils.</i>				Percentage of total allocation:	
				23.2%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children will be given access to a range of healthy breakfast choices to set them up for the school day.	Members of staff to support healthy eating in breakfast club & order provisions.	Cost of food £570 Adult cost £3719 Total: £4289	Children who attended breakfast club received a healthy and nutritious breakfast everyday to prepare them for their day of learning.	To continue offering breakfast club to all pupils, where children who are in receipt of pupil premium funding can attend for free.	

Key indicator 3: Cultural awareness- Chinese dancing				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are respectful of all cultures and gain a deeper understanding through dance. Opportunities for children to be active and learn to participate as part of a team. Improved attitude to health and fitness.	Cultural awareness – Chinese dancing in Spring term	£595	Children experienced a real-life Chinese dance workshop with a qualified dance instructor to enhance their cultural understanding.	To continue having cultural sporting workshop in the next academic year, to develop children's understanding of other people's ways of life.
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				N/A
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities to compete in competitive competitions with other schools in a range of sports. Children will proudly represent the school in a team kit. Children will travel to other schools and participate in planned tournaments.	PE tournaments trips – coaches	Coaches	N/A	
Key indicator 5: Cooking club – healthy eating				Percentage of total allocation:
				4.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We have competent staff in order to deliver cooking club lessons. Children will have the knowledge and confidence to make sustainable healthy choices and use equipment safely.	Cooking club	Resources (£380) Member of staff (£499) Total (£879)	All year groups have had the opportunity to attend cooking club, where they have practiced the basic skills to prepare a variety of healthy meals/snacks.	To continue to run cooking club next year, to develop the children's understanding of healthy food choices.

Key indicator 6: <i>PE resources</i>				Percentage of total allocation:
				N/A
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
) Children will have a variety of PE equipment to support them in their PE lessons.	PE resources	£0	Purchased with PE credits	
Key indicator 7: <i>Gardening club – growing healthy windows</i>				Percentage of total allocation:
				1.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to learn basic life skills and where food comes from and how to care for it.	Gardening club	£314	Children were all invited to attend gardening club, where they learnt to care for and grow healthy fruits and vegetables.	Children to continue their learning about healthy foods.
Key indicator 8: <i>PE leaders</i>				Percentage of total allocation:
				26.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

PE leads to effectively lead PE across the school	PE leaders 5% combined salary	£4830.30	PE leads have worked together to monitor the planning and teaching of PE to meet all the children's needs.	PE leads to continue to monitor the teaching of PE.
Key indicator 9: Skipping day				Percentage of total allocation:
				1.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children become further skilled at skipping. Children new to the school learn skipping skills.	Children to all take part in skipping day	£350	All children had the opportunity to take part in a skipping workshop with a qualified skipping instructor.	PE leads to ensure skipping ropes are offered daily at lunch time for children to practice their learnt skills.
Key indicator 10: PE coach				Percentage of total allocation:
				24.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE leaders will undertake monitoring on new PE teacher to ensure his lessons follow the new PE scheme and show a progression through lessons.	PE coach 1 day per week	£4560	All children in each year group have been taught by a qualified PE coach. These lessons take place weekly to develop the children's gross motor skills. In addition to this, the PE coach also ran an afterschool sporting club for children to further develop their skills.	PE leads to continue to monitor the teaching and effectiveness of having a qualified PE coach in school.

Key indicator 11: <i>PE scheme</i>				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have PE lessons which meet the national curriculum requirements, led by a PE specialist.	Get set 4 PE	£0	PE lessons have been appropriately sequenced to develop the children's understanding and application of their gross motor skills.	As a school continue to use the 'Get set 4 PE' scheme of work to develop the children's practical skills each year as the children move throughout the school.

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Children have been able to participate in a range of sporting and physical activities and sessions where they have developed their practical movement skills. Children have also been able to participate in session where they have learnt about healthy foods and how to keep our bodies healthy.
What has been the impact on pupils' attainment?	Children have been developing their movement and physical skills appropriate to their age where they have continued their learning in a sequence suitable to them. Children have developed their understanding of how to keep their bodies healthy such as the foods they can use to make a healthy meal.
How will the school sustain the improvements?	PE leads will continue to monitor all sporting activities throughout the school year which will include outside professionals coming into school and the children visiting external providers to develop their practical skills of physical education.
Key achievements to date	Areas for further improvement

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