

Intent

At Burrsville Infant Academy, PSHE is at the core of what we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the "whole child" intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life.

Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health.



Implementation

At Burrsville we choose to deliver Personal, Social, Health Education using Jigsaw, the mindful approach to PSHE.

As Jigsaw PSHE is a whole school approach, the ethos is embedded in all aspects of school life. Children are encouraged to extend their learning from the classroom to work towards goals linking to the current topic during the school day, including lunch time. Children are rewarded for reaching these goals during a weekly celebration assembly.

At Burrsville, PSHE is usually taught for one session each week across the school or lessons may be blocked when appropriate.

A Jigsaw lesson in KS1 is split into 6 parts to ensure children's maximum potential for learning and progression.

Connect us - a game or activity designed to be fun and inclusive and to build and maximise social skills).

Calm me - mindfulness time to relax and quieten their thoughts and emotions to a place of optimum learning capacity.

Open my mind - a hook to engage children to be curious about their learning.

Tell me or show me - an introduction of new information, concepts and skills.

Let me learn - Children manipulate, play and use new learning in order for them to make sense of the new information. In KS1 this may be done through teacher led, independent research and class discussion. Discussions may be recorded informally to show pupils responses and contributions. The lesson is not always recorded in writing. Evidence is recorded in children's individual PSHE/RE books.

Help me reflect - Children to reflect on their learning.

Closure - Children to evaluate their understanding and rate using self-assessment Jigsaw faces. In year 2 children complete a TINT (to improve next time).

Early Years session plans follow a different structure but contain the same core elements. There is a 15-minute teaching input that is given as a whole class and then the skills taught are consolidated in class by children working towards a weekly target from the session. This is recorded via Tapestry.

PSHE



Curriculum

Impact

The children at Burrsville enjoy learning about PSHE and enjoy learning through the Jigsaw mindful approach.

The PSHE curriculum at Burrsville provides pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.

We measure the impact of our PSHE curriculum through:

- Summative assessment of pupil discussions about their learning.
- Images of the children's practical learning.
- Interviewing the pupils about their learning (pupil voice).
- Learning walks and reflective staff feedback (teacher voice).
- Marking of written work in books.
- Rewarding children for demonstrating positive behaviours linking to PSHE learning through the lunchtime targets.