



## Whole School Computing Overview with Prior and Future Learning

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<b>Current learning</b>		Programmable toys used in the provision		Digital cameras used in the provision		Class surveys carried out during maths input.
	<b>Prior learning</b>						
	<b>Future learning</b>	Computing systems and networks - Technology around us	Creating media – digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Programming animations
<b>Year 1</b>	<b>Current learning</b>	Computing systems and networks - Technology around us	Creating media – digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Programming animations
	<b>Prior learning</b>		Programmable toys used in the provision		Digital cameras used in the provision		Class surveys carried out during maths input.
	<b>Future learning</b>	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media – Digital music	Programming B – Programming quizzes
<b>Year 2</b>	<b>Current learning</b>	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Data and information – Pictograms	Creating media – Digital music	Programming B – Programming quizzes
	<b>Prior learning</b>	Computing systems and networks - Technology around us	Creating media – digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B – Programming animations
	<b>Future learning</b>	Computing systems and networks – Connecting computers	Creating media – Stop-frame animations	Programming A – Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B – Events and actions in programs